



Impact of socio economic status of family on kids

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Abstract

Socioeconomic status (SES) is related to income of family, educational attainment, occupational prestige, and social status. Socioeconomic status of family influences kids. Kids always compare themselves with other kids of class. If someone's status is low in comparison of other student's then other students of class embarrass him. Present study is focused on finding of impact of SES of family on male and female kids of 3-10 years.

Keywords: socio economic, family, education

Introduction

Socioeconomic status refers quality of life attributes as well as the opportunities and privileges afforded to people within society. It is a consistent and reliable predictor of a vast array of outcomes across the life span, including physical and psychological health. Research indicates that SES is important factor influencing thinking of child. Increasing evidence supports the link between lower SES and negative psychological health outcomes, while more positive psychological outcomes such as optimism, self-esteem, confidence and higher levels of SES.

Family affects many things in life. Children in poverty confront daily challenges that affect their ability to learn. Children from low socioeconomic status homes deal with emotional and social challenges, acute and chronic stressors, cognitive lags, and health and safety issues. These result from such factors as poor parental attachment, parental depression, inadequate health care, chaotic and unsafe environments, and caregivers who are overworked, stressed or use harsh disciplinary measures. Parents may be physically unavailable as they work long hours and children are more likely to be left to fend for themselves.

Lower level of SES is associated with the higher levels of emotional and behavioral difficulties, including social problems, delinquent behavior symptoms and attention deficit/hyperactivity disorder among adolescents. Higher rate of depression, anxiety, attempted suicide, smoking, illicit drug use and heavy drinking among adolescents also studied in this category. Higher level of aggression, hostility, perceived threat, and discrimination for youth, elevated rates of morbidity and mortality from chronic diseases higher rates of

cardiovascular disease also seen for low SES cases.

Low SES and exposure to adversity are linked to decreased educational success and environment influences learning, behavior and health. Children from low-SES families often begin kindergarten with significantly less linguistic knowledge. Children found to be absent from school throughout session increasing the learning gap between them and their wealthier peers.

Objective

- To find impact of socio economic status of family on male kids
- To find impact of socio economic status of family on female kids

Hypothesis

1. There is no significant impact of socio economic status of family on male kids
2. There is no significant impact of socio economic status of family on female kids

Methodology

Descriptive survey method was selected for present study. 300 students of 3-10 year age were randomly selected for study. 50% male and 50% female, 50% rural and 50% urban students were accompanied in sample. They were tested for finding impact of socio economic status of family using self prepared questionnaire. SES was categorized as grade A, B, C and D in decreasing order. Impact on students was classified as high, average and low. Collected data was tabulated and comparatively analyzed using percentile as statistical tool.

Finding and Analysis

Table 1: Status of Impact of Socio Economic Status of Family on Kids

| Gender | Socio Economic Status | No. of Students % | | |
|--------|-----------------------|-------------------|---------|--------|
| | | Degree of Impact | | |
| | | Very Much | Average | Little |
| Male | Grade A | 41 | 36 | 23 |
| | Grade B | 52 | 27 | 21 |
| | Grade C | 61 | 22 | 17 |
| | Grade D | 63 | 23 | 14 |
| Female | Grade A | 43 | 38 | 19 |
| | Grade B | 53 | 29 | 18 |
| | Grade C | 61 | 26 | 13 |
| | Grade D | 67 | 22 | 11 |

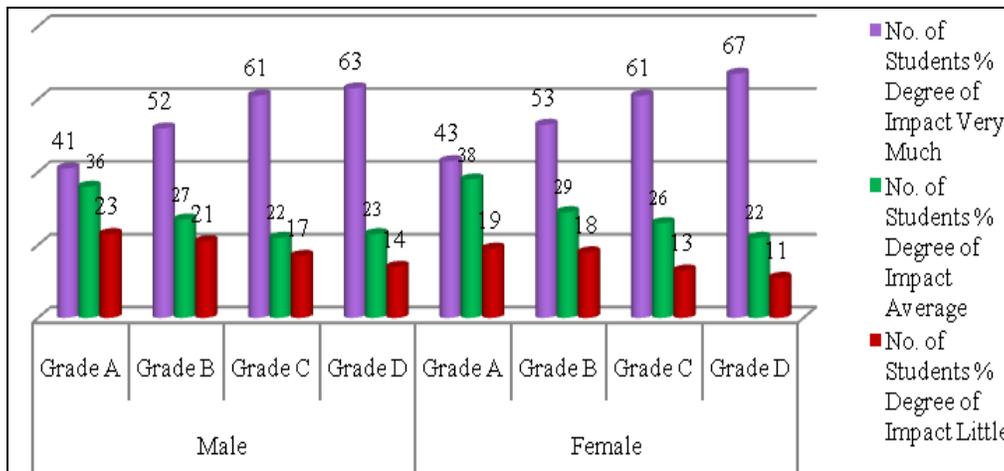


Fig 1: Status of Impact of Socio Economic Status of Family on Kids

Data table exhibits that male kids of families belonging grade A, influence 41% kids very much, 36% kids average level and 23% little. Grade B kids influence 52% kids very much, 27% average and 21% less. Kids of grade C family affect very much 63%, average 22% and little 17%. For grade D family kids 63% are very much influenced 23% average and 14% little. Hence hypothesis 1, there is no significant impact of socio economic status of family on male kids is rejected.

In case of female kid's, grade D students are very much impacted while for average grades its value minimum. Thus hypothesis 2, there is no significant impact of socio economic status of family on female kids is rejected.

Conclusion

SES of a family influence children most. Low socio economic status make a kid inferior while high socio economic status make superior. It also affects learning, ambitions and behavior. For multi facet development of kids they should not concern with SES. Equality develops both types of kids equally and makes them helpful for each other.

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